Policy Statement

Support for Children and Young People with a Vision Impairment in Independent Schools

BELS and the Specialist Teaching Team, Vision (STTV) are committed to supporting the educational needs of children and young people with a Vision Impairment within Barnet Local Authority. The following policy outlines the provision of support for those children and young people (who are Barnet residents) educated in **Independent Schools**, either in Barnet or in another local authority.

Support for students with an EHCP

Our Advisory Teachers for Vision (QTVIs) do not support children and young people with Vision Impairment in independent schools. If it is explicitly stated and quantified in the EHCP, the school will need to commission and pay for QTVI input. If we have capacity at the time, we may be able to offer support commissioned and paid for by the school.

Support for students on SEN support (without an EHCP)

Our Advisory Teachers for Vision (QTVIs) do not support children and young people in Independent Schools registered under SEN support (without an EHCP).

Support for Barnet students in out-of-borough Independent Schools (without EHCP):

Our Advisory Teachers for Vision (QTVIs) do not support children and young people (who are Barnet residents) in Independent Schools outside of Barnet.

Support for Barnet students in out-of-borough Independent Schools (with an EHCP):

Our Advisory Teachers for Vision (QTVIs) do not support children and young people (who are Barnet residents) with Vision Impairment in independent schools outside of Barnet. If it is explicitly stated and quantified in the EHCP, the school will need to commission and pay for QTVI input. If we have capacity at the time, we may be able to offer support commissioned and paid for by the school.

Enquiries:

For detailed information regarding charges for visits and ongoing support by our QTV's, Independent Schools are encouraged to contact Barnet Education and Learning Service directly.

This policy ensures that support is provided in a fair and consistent manner, in accordance with the legal obligations under the Special Educational Needs and Disability (SEND) Code of Practice and other relevant legislation

Specialist Teaching Team, Vision
Reviewed Dec 2025
Next review date: Dec 2026