

Language Plan
Level Four

Understanding of Language (Receptive Language)

Target Examples	Relevant How-To Guide	Bite-sized Training
X will follow instructions with 3 parts e.g. get your cup, bring it to me and sit at the carpet	02. How to develop understanding of instructions with multiple parts	Following instructions with multiple parts
X will follow instructions with 'ahead of'	04. How to develop understanding and use of prepositions	Understanding concepts
X will follow instructions with 'behind'	04. How to develop understanding and use of prepositions	Understanding concepts
X will follow instructions with 'first' and 'last'	03. How to develop understanding of concepts - general	Understanding concepts
X will understand opposite concepts e.g. big/little, over/under	03. How to develop understanding of concepts – general 04. How to develop understanding and use of prepositions	Understanding concepts
X will understand the concepts 'left' and 'right'.	03. How to develop understanding of concepts – general	Understanding concepts
X will answer 'why' questions relating to pictures and/or short stories e.g. why did the window break?	09. How to develop understanding of wh questions - how why	Understanding of stories/narratives/topic material/pictures
X will attend to a short story and answers simple questions about it	07 How to develop understanding of WH questions – who what where	Understanding of stories/narratives/topic material/pictures

Vocabulary and word finding

Target Examples	Relevant How-To Guide	Bite-sized training
X will ask for meanings of words when they do not understand	21. How to develop ability to self monitor to remember information and follow instructions 10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	
X will describe meanings of simple words	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will answer how things are the same and different	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will learn the same word can mean two things e.g orange	10. How to develop understanding of new vocabulary	Supporting vocabulary development
X will learn that different words can mean the same thing	10. How to develop understanding of new vocabulary	Supporting vocabulary development
X will describe an object using adjectives	31. How to develop use of adjectives and adverbs	Supporting vocabulary development
X will name 'first', 'second' and 'third'	22. How to develop understanding of number concepts	

	32. How to develop use of words related to time and sequence	

Expressive Language

Target Examples	Relevant How-To Guide	Bite-sized training
X will use comparative adjectives such as loud, louder	31. How to develop use of adjectives and adverbs	
X will use 'yesterday' and 'tomorrow' in individual sentences or as part of a narrative	32. How to develop use of words related to time and sequence	
X will ask questions for information e.g. what colour is it, does he wear glasses	25. How to develop ability to ask questions	

Verbal Reasoning

Target Examples	Relevant How-To Guide	Bite-sized training
X will answer 'what will happen if...' questions that require prediction e.g. what will happen if you go out without an umbrella and it's raining	06. How to develop understanding of Blanks Level Questions 33. How to develop ability to predict	
X will answer 'what could Y do or use' (to solve a problem)	06. How to develop understanding of Blanks Level Questions 34. How to develop ability to problem solve	
X will answer 'why can't we....' (that explains an obstacle to a solution e.g. why can't we use a fork for soup)	06. How to develop understanding of Blanks Level Questions 34. How to develop ability to problem solve	

X will answer 'how do you know' questions from an observation e.g. how can we tell the boy is sad/how do you know the boy is sad	06. How to develop understanding of Blanks Level Questions 35. How to develop ability to answer how do you know questions	