

Language Plan
Level Three

Understanding of Language (Receptive Language)

Target Examples	Relevant How-To Guide	Bite-sized Training
X will follow instructions with 4 key words	01. How to develop understanding of key words	Following instructions containing key words
X will follow instructions with three parts e.g. get your cup, bring it to me and sit at the carpet	02. How to develop understanding of instructions with multiple parts	Following instructions with multiple parts
X will show understanding of 'down' e.g. make the car go down the ramp	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'low' e.g. show me the one that is low	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'short'	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'different'	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'beside'	03. How to develop understanding of concepts - general	Understanding concepts
X will follow at least 3 different comparative and superlative adjectives e.g. big, bigger, biggest – which one is bigger?	03. How to develop understanding of concepts - general	Understanding concepts
X will understand the time concepts yesterday, today, tomorrow	03. How to develop understanding of concepts - general	Understanding concepts

X will understand the concepts first, then, next	03. How to develop understanding of concepts - general	Understanding concepts
X will follow the positional concepts first, middle, last	03. How to develop understanding of concepts - general	Understanding concepts
X will understand days of the week and the concepts 'last week' and 'next week'	03. How to develop understanding of concepts - general	Understanding concepts
X will show understanding of 'nearest', 'through' and 'whole'	03. How to develop understanding of concepts - general	Understanding concepts
X will answer 'how many' questions where answer doesn't exceed 4	22. How to develop understanding of number concepts 23. How to develop understanding of how many	
X will sequence a set of 3-4 pictures	11. How to develop sequencing skills	
X will answer 'when' questions relating to the day e.g. when do we brush our teeth	08. How to develop understanding of wh questions - when	
X will attend to a short story and answer simple questions about it	07. How to develop understanding of wh questions - who what doing what where 08. How to develop understanding of wh questions – when 09. How to develop understanding of wh questions - how why	Understanding of stories/narratives/topic material/pictures

Vocabulary and word finding

Target Examples	Relevant How-To Guide	Bite-sized training
X will find things that go together from a closed set of 3-4 items or pictures e.g. find one that goes with this	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will identify similarities between pictures or objects e.g. how are these the same	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will give simple definitions for known words (at least 3 different words) e.g. what is a	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development

Expressive Language

Target Examples	Relevant How-To Guide	Bite-sized training
X will give a set of directions e.g. explain how to get to, or do this and then do that	11. How to develop sequencing skills	
X will formulate a story about a 3-4 set of sequencing pictures and link the sentences together e.g. using first, then and last	11. How to develop sequencing skills 26. How to develop ability to form sentences	

Verbal Reasoning

Target Examples	Relevant How-To Guide	Bite-sized training
X will describe what might happen next. E.g. from a set of sequencing pictures	11. How to develop sequencing skills 32. How to develop use of words related to time and sequence 06. How to develop understanding of Blanks Level Questions	