

Language Plan
Level Two

Understanding of Language (Receptive Language)

Target Examples	Relevant How-To Guide	Bite-sized Training
X will follow instructions with 3 key words	1. How to develop understanding of key words	Following instructions containing key words
X will follow instructions with two parts e.g. get your cup and bring it to me	2. How to develop understanding of instructions with multiple parts	Following instructions with multiple parts
X will follow instructions with 'light'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'up'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'same'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'hard'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'big' and 'little'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'full' and 'empty'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'more' and 'less'	3. How to develop understanding of concepts - general	Understanding concepts

X will follow instructions with 'high'	3. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with the concepts 'in front of' and 'next to'	4. How to develop understanding and use of prepositions	Understanding concepts
X will follow instructions with 'around'	4. How to develop understanding and use of prepositions	Understanding concepts
X will answer 'who' questions based on a picture	7. How to develop understanding of wh questions - who what doing what where	Understanding of stories/narratives/topic material/pictures
X will answer 'what' questions based on a picture	7. How to develop understanding of wh questions - who what doing what where	Understanding of stories/narratives/topic material/pictures
X will answer 'where' questions based on a picture	7. How to develop understanding of wh questions - who what doing what where	Understanding of stories/narratives/topic material/pictures
X will answer 'who', 'what' and 'where' from a verbal statement	7. How to develop understanding of wh questions - who what doing what where	Understanding of stories/narratives/topic material/pictures

Vocabulary and word finding

Target Examples	Relevant How-To Guide	Bite-sized training
X will show understanding of 5 different colours e.g. point to	10. How to develop understanding of new vocabulary	Supporting vocabulary development

the 'red'... 'green'...'yellow'... 'blue'...'orange'....'purple'		
X will sort 5 pictures/objects into known categories e.g. transport, food, clothes	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will answer questions about functions of everyday objects e.g. what are spoons for, why do we have shoes	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will find an everyday object by function from a closed set of 3-4 objects e.g. find one that we can eat with, find one that we can wear	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will respond to 2 things about an object e.g. colour and size, such as find one that is green and little, from a closed set of 3-4 objects	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will give an example from a basic category e.g. name something that is a fruit	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will identify differences between pictures/objects e.g. what's different between a shoe and a slipper	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development

Expressive Language

Target Examples	Relevant How-To Guide	Bite-sized training
X will use subject-verb-object sentences e.g. 'the boy is riding a bike' to describe what is happening in a picture/simple scene e.g. what is happening in the picture	26. How to develop ability to form sentences	Forming sentences
X will use 4 part sentences e.g. subject-verb-object-location, subject-verb-adjective-object to describe what is happening in a picture e.g. what is happening in the picture?	26. How to develop ability to form sentences	Forming sentences
X will use 'and' to link sentences together	27. How to develop use of the connective - and	Developing the use of conjunctions