

Language Plan
Level One

Understanding of Language (Receptive Language)

Target Examples	Relevant How-To Guide	Bite-sized Training
X will follow instructions with 2 key words	01. How to develop understanding of key words	Following instructions containing key words
X will follow instructions with 2 directions e.g. get your water bottle and bring it to me	02. How to develop understanding of instructions with multiple parts	Following instructions with multiple parts
X will follow short instructions with each of the concepts 'in', 'on' and 'under'	04. How to develop understanding and use of prepositions	Understanding concepts
X will follow short instructions with 'off' and 'out of'	04. How to develop understanding and use of prepositions	Understanding concepts
X will follow instructions with 'big'	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'tall'	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'soft'	03. How to develop understanding of concepts - general	Understanding concepts
X will follow instructions with 'heavy'	03. How to develop understanding of concepts - general	Understanding concepts
X will answer simple 'where' questions e.g. where is the ball	07 How to develop understanding of WH questions – who what doing what where	Understanding of stories/narratives/topic material/pictures
X will answer simple 'what' questions e.g. what's this? (pointing to an object or picture) what did you hear? (e.g. moo)	07 How to develop understanding of WH questions – who what doing what where	Understanding of stories/narratives/topic material/pictures

Vocabulary and word finding

Target Examples	Relevant How-To Guide	Bite-sized training
X will select an object that is the same e.g. Find one like this...(from a closed set of 3-4 objects)	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will select the correct said verb from a set of 3 pictures (e.g. find the one that shows 'walking')	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will label 5 items from the category fruit (this can be from pictures or objects)	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will label 5 items from the category vegetables (this can be from pictures or objects)	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will label 5 items from the category transport (this can be from pictures or objects)	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development
X will label 5 items from the category animals (this can be from pictures or objects)	10. How to develop understanding of new vocabulary 12. How to develop use of new vocabulary	Supporting vocabulary development

Expressive Language

Target Examples	Relevant How-To Guide	Bite-sized training
X will use subject-verb or verb-object phrases/sentences of 2-4 words (this can be describing pictures or events in the here and now e.g. baby crying	26. How to develop ability to form sentences	Forming sentences