How to use the “language plans”

What are the “language plans”

- The “language plans” are a set of 4 plans with a focus on receptive language, expressive language, and vocabulary development.
- The language plans follow a hierarchy with language plan level 1 being the easiest level and building up from there.
- Each language plan level corresponds to the targets in the target bank i.e. if you have been working on a language plan level and want to add more targets, you can choose targets from the bank at the same level as your language plan, or choose some targets at the next level, as appropriate.
- There are “how to” guides for tips and activity ideas on how to support the targets within the language plans.

How to use the “language plans”

- **You need to know a child’s language plan level to know what to target** - use the “level to start at” guide to help you to figure out what language plan level to start on.
- For each session **select 3 different coloured targets to work on**. If the session is longer, select an additional target. The fourth target can be any colour.
- **Follow the links to “how to” guides, strategies, and bite sized trainings** to support you.
- **Be sure to document the child’s progress** so that you can monitor change and so that you know when to progress to new targets when the child has achieved other ones. A recording template is available within the interactive resource.