ICARE EQUITY

NHS Whittington Health NHS Trust

Auditory Memory

Classroom strategies



- ***Reduce background noise and distractions where possible.*** *For example*: close the window or turn off the fan.
- ***Use your fingers*** to show how many things they have to do/remember.
- Refer to visual material available *(for example: pointing to pictures, diagrams, written key words, etc. while talking about them)* or using ***natural gesture or formal signs*** while speaking.

Auditory Memory

Classroom strategies



- ***Slow your rate of speech*** slightly and ***pause more deliberately than usual*** to allow the child more processing time.
- ***Repeat information using the same wording.*** This provides the child with an additional opportunity to hear and process the information.

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NHS Trust

Auditory Memory

Classroom strategies



- Gain the child's attention ***before providing spoken information*** e.g. casually call their name.
- Chunk or ***break down long information*** into steps.
- Support the child to ***learn and practice memory strategies*** e.g. counting on fingers, rehearsal, note taking, visualising.

Some strategies may only be useful for older children e.g. Y4 +