Policy Statement

Support for Deaf and Hard of Hearing Children and Young People in Independent Schools

BELS and the Deaf and Hard of Hearing Support Team (DHHS Team) are committed to supporting the educational needs of D/deaf and hard of hearing children and young people within Barnet Local Authority. The following policy outlines the provision of support for those children and young people (who are Barnet residents) educated in **Independent Schools**, either in Barnet or in another local authority.

Support for students with an EHCP

Our Advisory Qualified Teachers for the Deaf (QTODs) do not support D/deaf and hard of hearing children and young people in independent schools unless it is explicitly stated and quantified in the EHCP. If we have capacity at the time, we may be able to offer support commissioned and paid for by the school.

Support for students on SEN support (without an EHCP)

Our Advisory Qualified Teachers for the Deaf (QTODS) do not support children and young people in Independent Schools registered under SEN support (without an EHCP).

Support for Barnet students in out-of-borough Independent Schools (without EHCP):

Our Advisory Qualified Teachers for the Deaf (QTODS) do not support children and young people (who are Barnet residents) in Independent Schools outside of Barnet.

Support for Barnet students in out-of-borough Independent Schools (with an EHCP):

Our Advisory Qualified Teachers for the Deaf (QTODS) do not support D/deaf and hard of hearing children and young people (who are Barnet residents) in independent schools outside of Barnet unless it is explicitly stated and quantified in the EHCP. If we have capacity at the time, we may be able to offer support commissioned and paid for by the school.

Enquiries:

For detailed information regarding charges for visits and ongoing support by our QTODS Independent Schools are encouraged to contact Barnet Education and Learning Service directly.

This policy ensures that support is provided in a fair and consistent manner, in accordance with the legal obligations under the Special Educational Needs and Disability (SEND) Code of Practice and other relevant legislation